

Name: Joseph "Chips" Rosher

COLLEGE OF BUSINESS AND PUBLIC AFFAIRS
Department of Social Sciences
Normal, AL 35762

COURSE SYLLABUS
Spring, 2015

Course Number	SOC 332
Course Title	Educational Sociology
Call Number/Section	10389 - SOC 332 - 0
Class Times	1:00-1:50 MWF
Class Location	Room 203, Bibb Graves
Prerequisites	None
Textbook	Jeannie Ballentine Educational Sociology
Instructor	Chips Rosher
Office	204 Bibb Graves
Office Hours	8:00-11:00 Mondays, Wednesdays, Fridays; 8:00-9:30 T/R
E-mail address	Joseph.Rosher@aamu.edu
Telephone number	256-372-5485

AAMU Quality Enhancement Plan (QEP):
“Enhancing Students’ Critical Thinking Skills”

Critical Thinking Definition:

Critical thinking is analyzing, evaluating, and synthesizing information into logical conclusions.

COURSE DESCRIPTION

The focus of this course is upon socialization in the educational institution, and upon the structure (status and roles), interaction patterns, and culture of the school.

STUDENT LEARNING OUTCOMES

Course Goals – Knowledge of

- Students will understand what the discipline of sociology encompasses.
- Students will understand the interrelationship of sociology educational sociology
- Students will know the basic concepts used in educational sociology –

CLASS FORMAT

The modes of instruction will be lecture and discussion.

COURSE OUTCOMES

My Make-Up policy in all of my classes will be the same. If a student misses an exam, it must be taken within two weeks of the original date of the test with no penalty. After the two week period, the student will lose 10 points per week that the test is not taken. All Make-Up Exams must be completed by the last day of class for the semester. Any test not taken will result in a "0". If the student has a valid University Excuse, this policy can be altered.

There will be three exams in the course. The Final Exam will be the third test. The exams will be multiple choice, true-false, matching, short answer definitions and essay questions. Grades will be determined by a simple average of the exams and projects. Each exam will be worth 25% (100 pts) of the final grade and the Special Project will be worth 25%. The grading scale used is standard grade (A= 100-90, B= 89-80, C= 79-70, D= 69-60, and F= 59 or below). There will be short tests on each chapter as we begin that topic (worth 15% of your grade). No one should make plans to leave town before the final exam is scheduled. Students who make an "A" on each test and an "A" on the quizzes and projects will be exempt from the final test.

GENERAL DECORUM

As a means of becoming successful and prepared for the professional world, including internships, graduate or professional school and positions of employment, students are expected and required to abide by the following codes.

Individual breaches of codes of conduct or dress codes will be dealt with by the instructor, on a case-by-case basis, based on the severity of the infraction. Punishment can range from being marked "absent for that day to being dismissed from the class. Severe or repeat infractions may be turned over to judiciary.

1. Students must be able to present their ID cards for inspection. It is recommended that the card be visibly displayed, whether clipped to a waistband or breast pocket or worn on a lanyard.
2. Students must attend class regularly, missing no more than the allowed number of absences:

- a. Absent 1 hour of class for a 1 credit hour course
- b. Absent 2 hours of class for a 2 credit hour course
- c. Absent 3 hours of class for a 3 credit hour course
- d. Absent 4 hours of class for a 4 credit hour course

***Students whose absences exceed the above scale will receive a reduction in their final course averages** as determined by the faculty member. Exceptions to this policy on point reduction may be granted by the faculty upon presentation of documentation from the Vice President of Academic Affairs that an official excuse has been granted for the student's absence. Conditions warranting such an approval include cases involving death in the family, illness of the student or his/her immediate family members or for military duty. It is the student's responsibility to provide legitimate, official documentation of excused absences to the instructor(s) of the courses involved. Other reasons for absences not covered here must be cleared with the appropriate College Dean.

- Undergraduate Catalog, p. 57.

3. Students must be on time to class and must remain until dismissed.
4. Students must prepare for each class meeting by reading assignments and completing any required written work.
5. Students must meet all deadlines, including those established by the instructor and those set by the University.
6. Students must never have electronic devices such as cell phones, PDA's, iPods, or similar items in use during class time.

7. 7. Students are expected to act with courtesy and respect to instructors, guests, staff members, and fellow classmates and **may not disrupt a classroom or a faculty member's conduct of a class.** For example, students should refrain from talking during class while the instructor or another student "has the floor." Failure to behave with proper courtesy and respect could result in disciplinary action. **A student who disrupts a classroom may be removed or ejected from the class or classroom.**

8. Students must not come to class under the influence of drugs or alcohol.

9. Food and drinks are not allowed in the classroom, lecture hall, or lab.

STUDENT DRESS CODE

1. Pajamas, sleep wear and inappropriate exercising clothes (i.e. P.E. uniforms, bicycle shorts, under armor, uncovered spandex) are not allowed in the classroom. Shirts/tops must be worn at all times. Sweat pants are allowed when worn with appropriate undergarments.

2. All students must wear shoes, boots, or other types of footwear made for outside wear: bedroom shoes/slippers, shower shoes, or similar footwear are not allowed in the classroom.

3. Dress and grooming will not disrupt the teaching/learning process or cause undue attention to an individual student; for example, no sunglasses are allowed in the classroom; excessive body piercings, tattoos, and "grillz" are not recommended.

4. Hats, hoods, caps, stocking caps, wave caps, do-rags, and other head coverings are not to be worn in the classroom; no hair curlers whether covered or uncovered are allowed in classrooms. Head coverings designed for religious, cultural, or medical/illness purposes are allowed.

5. Attire must not display language and/or images which are derogatory, profane, or sexually explicit, or abusive, or which "advertise" drugs or alcohol.

6. Dress must be modest and appropriate for a professional or serious setting; no midriff tops, halter tops, sports bras, strapless tops or dresses, camisole tops with spaghetti straps, see-through blouses or shirts, or extremely short or revealing shorts or skirts will be allowed in the classroom.. If a student chooses to wear a midriff top, halter top, sports bra, camisole with spaghetti straps, or a tank top or sundress with straps less than 2 inches wide (male or female), the student must wear a shirt or jacket over it.

7. Clothing which allows undergarments to be visually observed is not permitted: **NO SAGGING PANTS** will be allowed. No undergarments should be visible at any time.

8. It is assumed that students will practice personal cleanliness. Additionally, clothing should not carry excessive odors, i.e., tobacco, body sprays, or colognes.

SERVICES FOR PERSONS WITH DISABILITIES

The University provides environmental and programmatic access for persons with documented disabilities as defined in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disability Act of 1990. Any student who desires information or assistance in arranging needed services for a disabling condition should contact the Director of Special Students Services, Student Center, Room 203, (256) 372-4263.

ATTENDANCE POLICY

Attendance will be checked and recorded each day according to the regulations in the college catalog. Please notify the instructor if you must miss class. You are allowed but not encouraged to have two unexcused absences. More than two unexcused absences will result in the loss of one letter grade. If you must withdraw contact the instructor first. Please read the A&M catalog for a full explanation of attendance and withdrawal policies

TUTORIAL ASSISTANCE

Tutorial assistance for undergraduate courses can be obtained from the Tutorial Assistance

Network (TAN), a subsidiary of the Office of Academic Support Services. TAN is located in Room 100C Buchanan Hall. The telephone number is 256-372-5487.

GRADE DETERMINATION

Course Requirements	Points Awarded	Percent of Total
There will be three exams in the course. The Final Exam will be the third test. The exams will be multiple choice, true-false, matching, short answer definitions and essay questions. Grades will be determined by a simple average of the exams and projects. Each exam will be worth 25% (100 pts) of the final grade and the Special Project will be worth 25%. The grading scale used is standard grade (A= 100-90, B= 89-80, C= 79-70, D= 69-60, and F= 59 or below). No one should make plans to leave town before the final exam is scheduled. Students who make an "A" on each test and an "A" on the tests and project will be exempt from the final test.	100 points	25%t.
TOTAL	Click here to enter text.	Click here to enter text.
Grading Scale		
Percent of Points	Number of Points	Grade
There will be three exams in the course. The Final Exam will be the third test. The exams will be multiple choice, true-false, matching, short answer definitions and essay questions. Grades will be determined by a simple average of the exams and projects. Each exam will be worth 25% (100 pts) of the final grade and the Special Project will be worth 25%. The grading scale used is standard grade (A= 100-90, B= 89-80, C= 79-70, D= 69-60, and F= 59 or below).	400/100 for final grade. The grading scale used is standard grade (A= 100-90, B= 89-80, C= 79-70, D= 69-60, and F= 59 or below).	The grading scale used is standard grade (A= 100-90, B= 89-80, C= 79-70, D= 69-60, and F= 59 or below).

60, and F= 59 or below). No one should make plans to leave town before the final exam is scheduled. Students who make an "A" on each test and an "A" on the tests and project will be exempt from the final test.		
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COURSE OUTLINE

Dates*	Topics	Assignments
Chapter	Topic	Chapter
1	Sociology of Education	1
2	Conflicting Functions and Processes in Education	2
3	Education and the process of Stratification	3
4	Race, Class and Gender	4
5	The School as an Organization	5
6	Formal School Statuses and Roles	6
7	The Informal System and the Hidden Curriculum	7
8	The Educational System and the Environment	8
9	The System of Higher Education	9
10	Education Systems Around the World	10
11	Education Movements and Reform	11
12	Change and Planning in Educational Systems	12